



**DUAL ENROLLMENT
ARTICULATION AGREEMENT**

2025-2026 School Year

THE SCHOOL BOARDS OF:

**HAMILTON COUNTY
JEFFERSON COUNTY
LAFAYETTE COUNTY**

**MADISON COUNTY
SUWANNEE COUNTY
TAYLOR COUNTY**

AND

**THE DISTRICT BOARD OF TRUSTEES OF
NORTH FLORIDA COLLEGE**

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This agreement is entered into by and between the District Board of Trustees of North Florida College, Madison, Florida, hereinafter referred to as the "College," and the District School Boards of Hamilton, Jefferson, Lafayette, Madison, Suwannee, and Taylor County, hereinafter referred to as the "School Board,"

WHEREAS, pursuant to section 1007.271, Florida Statutes, each school district and the Florida College System institution which serves it must enter into a dual enrollment articulation agreement; and

WHEREAS, the State Board of Education has promulgated Rule 6A-10.024, F.A.C., providing for inter alia, the establishment of joint articulation programs and agreements for college-level instruction for high school students; and

WHEREAS, the parties hereto believe that the adoption of an articulation plan will provide enhanced learning opportunities for qualified students through the efficient use of the College's programs and resources;

NOW, THEREFORE,

The College and the School Board do hereby agree as follows:

There shall be an Articulation Council composed of no fewer than four members. The College representatives shall be the Vice President of Academic and Student Affairs, the Associate Dean of Academic Affairs, the Director of Dual Enrollment, and the Dual Enrollment Coordinator. The School Board representatives shall be the High School Principal, the Curriculum Coordinator, and the Guidance Counselor or designee.

The Articulation Council will submit the articulation agreement to the College President and the School District Superintendent for review and final approval prior to submission to the College Board of Trustees and the School Board. Upon signature, the Agreement will be in effect until July 31, ~~2025~~ 2026. The Articulation Council will review the Dual Enrollment Articulation Agreement during ~~the spring term of each year~~ each academic year. The Articulation Council will be responsible for recommending changes in the agreement to the College President and to the School District Superintendent. The signed articulation agreement will be submitted by the College to the Department of Education on or before August 1, ~~2024~~ 2025.

The College President will designate the Office of Dual Enrollment as responsible for administrative oversight of the dual enrollment program. The responsibilities include registration, drop/add, attendance verification, and monitoring of the program in general.

1. A ratification or modification of all existing articulation agreements.

This agreement shall be in effect from the date of entering into this agreement until July 31, ~~2025~~ 2026. It shall replace all previous dual enrollment articulation agreements between the parties. Any requested amendments to this agreement and academic calendar shall be made by the district's Superintendent to the College's Chief Academic Officer.

Early College Contract: The School Boards and the College also maintain an Early College Contract for the Sentinel Scholars Collegiate Academy Memorandum of Understanding that is a structured high school acceleration program in which a cohort of students is enrolled full time in postsecondary courses toward an associate degree, section 1007.273, Florida Statutes.

2. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program.

It is the responsibility of the district schools to inform students of the availability of the dual enrollment program, requirements, and currently offered courses through the educational planning and the guidance process. Each school will advertise dual enrollment through a variety of methods. The district schools shall inform all eligible secondary students and their parents of dual enrollment as an educational option, including eligibility criteria and the process by which students and parents exercise their option to participate. The district schools will allow College personnel reasonable access to the schools and students for purposes of program information and dissemination.

The College shall provide a live schedule of courses on the College website and will be available to communicate directly with parents and students about dual enrollment options. The Office of Dual Enrollment will maintain the NFC Dual Enrollment website and the NFC Dual Enrollment Portal. The College will produce NFC Dual Enrollment promotional material. The College will mail information about dual enrollment to a list of qualified students, provided by the School Board, in the spring of each year. The College and the district schools will work collaboratively to provide annual information sessions as needed, in person or virtually, to parents and students interested in dual enrollment.

~~Minority enrollment is encouraged in dual enrollment programs. A high school guidance counselor, or designee, will ensure that minority students are provided information about the dual enrollment program, including the advantages afforded to students who register for college courses while in high school. Both the College and the School Board hold a shared philosophy and desire to serve the goal of increasing minority enrollment in the dual enrollment program; therefore, at the school district's discretion,~~

Information about the dual enrollment program shall be provided to all students starting in middle school for the purpose of preparing students and their families for dual enrollment eligibility.

3. A delineation of courses and programs available to students eligible to participate in dual enrollment.

For the purposes of the dual enrollment articulation agreement, the programs articulated under this agreement include:

A. Dual Enrollment, Section 1007.271, Florida Statutes

Section 1007.271(1), Florida Statutes, establish that a dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. A student who is enrolled in postsecondary instruction that is not creditable toward a high school diploma may not be classified as a dual enrollment student.

Dual Enrollment students may take up to 11 credit hours per term on a part-time basis.

B. Early Admission Dual Enrollment, Section 1007.271(10), Florida Statutes

Early admission is a form of dual enrollment through which eligible secondary students enroll in a post-secondary institution on a full-time basis in courses that are creditable toward the high school diploma and the associate degree. A student must enroll in a minimum of 12 college credit hours per term; however, a student may not be required to enroll in more than 15 college credit hours per term. Students who wish to register for more than 15 credit hours per term need the permission of the Associate Dean of Academic Affairs. Those students are eligible to participate in high school athletics.

C. Career Dual Enrollment, Section 1007.271(7), Florida Statutes

Career Dual Enrollment allows students to earn industry certifications which count as credits toward the high school diploma, section 1008.44, Florida Statutes. Students may take up to 330 vocational clock hours per term part-time Career Dual Enrollment.

D. Career Early Admission, Section 1007.271(11), Florida Statutes

Career early admission is a form of career dual enrollment through which eligible secondary students enroll full-time (330+ clock hours per term) in postsecondary programs leading to industry certifications, as listed in the CAPE Postsecondary Industry Certification Funding List. Students who wish to register for more than 480 vocational clock hours per term need the permission of the Associate Dean of Academic Affairs. Participation in the career early admissions program is limited to students who have completed a minimum of 4 semesters of full-time secondary enrollment, including studies undertaken in ninth grade.

E. Early College Program, Section 1007.273, Florida Statutes

The Early College Program is an option for public school students to enroll in a structured high school acceleration program in which a cohort of students is enrolled full-time in postsecondary courses toward an associate degree. The early college program must prioritize courses applicable as general education core courses under section 1007.25, Florida Statutes for an associate degree or a baccalaureate degree.

Refer to the NFC website and College Catalog for specific programs or degrees that are dual enrollment eligible.

North Florida College encourages students who wish to enroll in college credit courses to concentrate on general education courses. Students who intend to earn an Associate in Arts or Baccalaureate degree should carefully evaluate each course to determine its applicability to meet degree requirements. College credit courses are defined as those courses that meet requirements for Advanced Technical Diplomas, College Credit Certificates, Associate in Arts, and Associate in Science.

Dual enrollment courses may be taken at the College, at the student's high school site, or at any NFC location where college courses are taught, subject to approval by the high school guidance counselor or designee. In addition, eligible secondary school students shall be permitted to enroll in eligible courses regardless of delivery method.

Students are permitted to enroll in these programs in fall, spring, and summer terms during school hours and after school hours. Any student so enrolled shall be exempt from the payment of registration, matriculation, and laboratory fees.

Approved dual enrollment program courses are available in the document "Dual Enrollment Course-High School Subject Area Equivalency List" on the Florida Department of Education website. Applied academics for adult education instruction, developmental education, and other forms of precollegiate instruction, as well as physical education courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity, are ineligible for inclusion in the dual enrollment program.

Students who are accepted into the NFC Dual Enrollment Program may be eligible for college credit by achieving a minimum passing score on a College Level Examination Program (CLEP) Test, Advanced Placement (AP) Exam, or earning certifications. The dual enrolled student should submit proof of scores or certifications to NFC.

4. A description of the process by which students and their parents exercise options to participate in the dual enrollment program.

The high school will promote the dual enrollment program by informing students and their parents about the ramifications of taking college credit courses while in high school. The high school will provide parents and students who may be eligible to take dual enrollment courses with the eligibility criteria to apply and register for college courses. Students will be responsible for completing the dual enrollment application using the NFC Dual Enrollment Portal. The high school counselor will approve dual enrollment applications using the NFC Dual Enrollment Portal. Career and Workforce Education programs may have a separate application process.

Application Process for New Dual Enrollment Students

Step 1: Students meet with the high school guidance counselor to determine dual enrollment options.

Step 2: Students complete the NFC dual enrollment application using the NFC Dual Enrollment Portal. The NFC Dual Enrollment Portal link will be provided by the high school. The application requires parent approval.

Step 3: The high school will approve dual enrollment applications using the NFC Dual Enrollment Portal. Dual Enrollment applications must be submitted by students and approved by guidance counselors by August 1 for the Fall Term and December 1 for the Spring Term. The Director of Dual Enrollment may make exceptions to the deadlines for extenuating circumstances. New student dual enrollment applications will only be accepted in the fall and spring terms. Completed applications will include the NFC application and submission of scores on a common placement test(s). The high school will confirm the student has the appropriate unweighted high school GPA and placement scores to be eligible for dual enrollment prior to approving the application in the NFC Dual Enrollment Portal.

Step 4: The College will send dual enrollment acceptance letters to the emails provided on the dual enrollment application. It is the student's responsibility to complete the admission process following the instructions in the letter. Upon admission to NFC, communication with the student will be through their official NFC email account.

The student is responsible for applying for admission and meeting admission requirements prior to the published deadlines. Incomplete applications will cause delays that may prevent registration into the desired course or program.

Dual enrolled students will be assigned the catalog year in which they were admitted while dual enrolled. If a dual enrolled student intends to graduate from NFC prior to or simultaneously with high school graduation, the College will determine graduation requirements based on the beginning date of the student's dual enrollment participation.

The district schools are responsible for ensuring the completion of requirements for graduation from high school for students approved for early admission.

Maximum Course Load

- Dual Enrollment: up to 11 credits per term
- Early Admission Dual Enrollment: 12-15 credits per term
- Career Dual Enrollment: up to 330 clock hours per term
- Career Early Admission: 330-480 clock hours per term

Maximum Credit Hours

- Eligible secondary students are entitled to participate in dual enrollment for a maximum of 70 credit hours. Students requesting to dual enroll in excess of 70 credit hours will be required to submit a written request to the Associate Dean of Academic Affairs. The decision of the Vice President is final.
- Students requesting to dual enroll in bachelor level courses will be required to submit a written request to the Director of Dual Enrollment and meet all entry requirements for the program. The decision of the Associate Dean of Academic Affairs is final.
- The College limits eligible students in grades 6-8 to one course per term. The number of credit hours that an eligible student in grades 9-12 enrolls each term is at the discretion of the high school counselor. The College recommends that eligible students in grades 9 and 10 limit coursework to two courses per term and students in grades 11 limit coursework to three courses per term.
- All courses must be at least three (3) credits and be taken for a letter grade, not including required co-requisite courses. Students should select courses to meet degree requirements, including common prerequisite courses, in order to minimize student and state costs for excess hours.

Maximum Age for Participation in Dual Enrollment

The maximum age for participation in dual enrollment is 19. Students must not be over age 19 by the first day of the fall term to participate in dual enrollment for that academic year. With extenuating circumstances, students may appeal the maximum age limit by submitting a written request to the Associate Dean of Academic Affairs. The decision of the Vice President is final.

Attendance & First Week Course Participation

Regular and consistent attendance facilitates student success. Absences in excess may impact a student's course grade. There are no "excused" absences and students should notify the instructor when they are absent. Students are responsible for the material covered during their absence. If there is no verifiable participation within the first week of the term, the student will be dropped from the course for nonattendance. This includes all methods of delivery. Career and Workforce Education programs have specific attendance policies. See course syllabi for specific information.

Summer Dual Enrollment

Students are eligible to dual enroll in summer courses when offered by NFC. New dual enrollment applications will not be accepted in the summer term. Graduating high school seniors are not eligible for dual enrollment during the summer term under the dual enrollment program. If a high school senior chooses to enroll in summer courses, they must submit an NFC application and will be responsible for all tuition, fees, and instructional material.

Strategies for Academic Success

Students who do not meet the statutory eligibility requirements for dual enrollment with qualifying scores on a common placement test may dual enroll in the course Strategies for Academic Success (SLS 1103). An unweighted high school GPA of 3.0 is required. Students who enroll in Strategies for Academic Success without qualifying scores on a common placement test must meet all eligibility requirements to continue dual enrollment the following term.

Testing

For dual enrollment purposes, high school students may test in the NFC Testing Center or one of the NFC locations. Testing at NFC is limited to twice each term. If ACT, SAT, ACCUPLACER, or Classic Learning Test (CLT) scores are used for placement, individual student score reports are required. See Appendix B for minimum score requirements. Students are responsible for costs associated with qualifying for their dual enrollment course/program of choice.

Grades

Dual enrollment courses must be weighted the same as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses when the GPA is calculated.

Dual enrollment courses become part of a student's permanent college transcript and are calculated into the student's permanent postsecondary GPA, as well as the high school GPA.

The College shall assign letter grades to each student enrolled in a dual enrollment course. The letter grade assigned by the College will be posted to the student's high school transcript by the School District, section 1007.271(20), Florida Statutes.

Any letter grade below a "C" will not count as credit toward satisfaction of the requirements in Rule 6A-10.030, F.A.C.; however, all grades are calculated in a student's GPA and will appear on the College transcript.

If an emergency prevents the instructor from assigning final grades, the College department chair using original student records, course syllabus, and other appropriate information, will assign final grades.

Grade Forgiveness

A student who earns a grade of D or F will not be able to register the following term. After a one-term "sit out," the student may register with the approval of the high school counselor or designee. Courses in which a grade of "D" or "F" is earned may be repeated one time for grade forgiveness if approved by the high school counselor or designee and if the college GPA is 2.0 or higher. All grades, including those forgiven, will remain on the College transcript and may be used for admissions and financial aid eligibility. Students should check with their intended transfer institution to determine if that institution will honor grade forgiveness awarded at North Florida College.

Students are ineligible for dual enrollment if their college GPA is below 2.0 or their unweighted high school GPA is below 3.0.

Withdrawals

Students must contact their guidance counselor to withdraw from a course. The guidance counselor will submit the withdrawal with the required signatures to the Dual Enrollment Coordinator to withdraw a student from a course. Withdrawing from a course after the drop/add period counts as an attempt and a final grade of “W” will be reflected on the student’s NFC transcript. See the College Academic Calendar each term for the last Withdrawal date.

All grades, including “W” grades for withdrawal, count as course attempts and become part of the student’s college transcript; they may affect subsequent postsecondary admission and financial aid. A dual enrolled student is limited to two attempts per course.

Additional Criteria by County

- **Hamilton County:** Any student receiving a “W” grade in a course may only register for the number of credit hours that were successfully completed in the term in which the student withdrew. Exceptions for extenuating circumstances must be approved by the Principal. Students who receive two or more grades of “W” will become ineligible for dual enrollment. Exceptions for extenuating circumstances must be approved by the Principal.
- **Jefferson County:** If a dual enrolled student withdraws from a college credit course and receives the grade of “W,” the high school guidance counselor or designee determines whether or not the student registers for the next term. Any student receiving a “W” grade in a course may repeat the course with the approval of the high school counselor or designee.
- **Lafayette County:** Any student receiving a “W” grade in a course may only register for the number of credit hours that were successfully completed in the term in which the student withdrew. Exceptions for extenuating circumstances must be approved by the Principal. Students who receive two or more grades of “W” will become ineligible for dual enrollment. Exceptions for extenuating circumstances must be approved by the Principal.
- **Madison County:** Any student receiving a “W” grade in a course may only register for the number of credit hours that were successfully completed in the term in which the student withdrew. Exceptions for extenuating circumstances must be approved by the Principal. Students who receive two or more grades of “W” will become ineligible for dual enrollment.
- **Suwannee County:** If a dual enrolled student withdraws from a college credit course and receives a grade of “W,” the high school guidance counselor or designee makes the determination whether or not the student registers for the next term. Any student receiving a “W” grade in a course may repeat the course with the approval of the high school counselor or designee.
- **Taylor County:** Any student receiving a “W” grade in a course may only register for the number of credit hours that were successfully completed in the term in which the student withdrew. Students who receive two or more grades of “W” will become ineligible for dual enrollment.

5. A list of any additional initial student eligibility requirements for participation in the dual enrollment program.

Initial Dual Enrollment Eligibility Requirements:

- High School GPA and Placement Testing Requirements
 - College Credit: Dual Enrollment, Early Admission Dual Enrollment, and Early College Program
 - 3.0 unweighted high school GPA.
 - Students must show evidence of readiness for college-level work with appropriate scores on all sections (Reading, Writing, and Mathematics) of a common placement test for college credit dual enrollment pursuant to Rule 6A-14.064 and Rule 6A-10.0315, F.A.C. (Appendix B). The test scores must be valid as of the first day of the term in which the student enrolls in the course. Scores are valid for two years from the test date.
 - Career and Workforce Certificate: Career Dual Enrollment and Career Early Admission
 - 2.0 unweighted high school GPA.
- No student shall be enrolled in a college credit course on a dual enrollment basis unless the student has demonstrated adequate preparation through submission of appropriate placement test scores in reading, writing, and math, with the exception of the course Strategies for Academic Success. See Appendix B.
- Be enrolled as a student in a Florida public or nonpublic secondary school (grades 6-12), or in a home education or personalized education program.
- There may be program admission requirements/exit requirements for Career and Workforce Education programs and other dual enrollment eligible limited access programs. Students who enroll in Career and Workforce Education programs may be required to complete an entry-level basic skills examination within the first six weeks after admission into the program. See the College Catalog for exemptions of basic skills requirements. Students are responsible for the costs for placement and/or exit tests.

Additional Initial Student Eligibility Requirements by County

- **Hamilton County:** Earned a minimum of 4 high school credits, two of those four credits include credit in Algebra 1 and English 1 or approval given by the guidance counselor.
- **Lafayette County:** Earned a minimum of 4 high school credits.
- **Madison County:** Earned a minimum of 8 high school credits. Have completed 10th grade English to enroll in ENC 1101 and ENC 1102. Start dual enrollment coursework by taking Strategies for Academic Success in their first term. They may also take another course at the same time. 10th graders are limited to 2 courses each term. 11th graders are limited to 3 courses each term. 12th graders may take 4 courses each term.
- **Taylor County:** Earned a minimum of 4 high school credits.

The high school guidance office is responsible for verifying that the student has earned the required scores on the proper placement test in order to register for a specific course. The guidance counselor or designee at the high school will approve the student registration request to verify that the student is eligible to take the dual enrollment course and meets dual enrollment high school GPA requirements each term.

Continued Dual Enrollment Eligibility Requirements:

- Achieve and maintain, with no exceptions, a 2.0 College GPA.
- Maintain, with no exceptions, an unweighted 3.0 high school GPA for college credit courses.
- Maintain, with no exceptions, an unweighted 2.0 high school GPA for career certificate dual enrollment courses.
- Students cannot be scheduled to graduate high school prior to the completion of the dual enrollment course.
- Students may lose the opportunity to participate in the dual enrollment program if they are disruptive to the learning process. The procedure is outlined in NFC's Student Handbook.

Bachelor's Degree Programs:

- Students must have successfully completed the associate degree prior to admission into the Bachelor program.
- Dual enrolled students must complete all entry requirements for the Bachelor program.
- No Bachelor level courses may be taken prior to admission into the program.
- Students must submit a written request to the Director of Dual Enrollment. The decision of the Associate Dean of Academic Affairs is final.

6. A delineation of the high school credit earned for the passage of each dual enrollment course.

Any course that is contained within the common course numbering system shall be eligible if not specifically excluded by Florida Statute, State Board of Education Rule, District Board of Trustees Policy, or District Board of Education Policy. The high school credit awarded may be found in the Dual Enrollment Course – High School Subject Area Equivalency List which is available on the Florida Department of Education website.

The high school guidance office is responsible for dual enrollment students as to the courses which may be used to meet high school graduation requirements. Dual enrollment courses must apply directly toward the student's general requirements for high school graduation, 1003.4282 and 1007.271, Florida Statutes. The School Board will apply all credits earned through dual enrollment as subject area or elective credits toward high school graduation requirements. All credits not earned but attempted must be entered on the high school transcript.

Dual enrollment courses must be weighted the same as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses when the GPA is calculated.

7. A description of the process for informing students and their parents of college-level course expectations.

The district schools and the College will work collaboratively to notify students and their parents of college-level course expectations. The College recommends all first-time dual enrollment students to complete a Dual Enrollment Orientation provided by the College. The College recommends all students be advised by an NFC academic advisor after earning at least 12 credit hours.

The student handbook is included in the College Catalog and details drop/add and withdrawal policies, student code of conduct, grading policies, critical dates, etc.

The College will inform students and parents of college-level course expectations using the course syllabus which is given to each student in each college-level course at the beginning of each term. The Office of Academic Affairs shall determine course content in accordance with the Southern Association of Colleges and Schools Commission of Colleges (SACSCOC) criteria and select instructional materials. Course materials and course discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Courses will not be modified to accommodate variations in student age and/or maturity.

8. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis.

The College does not allow exceptions to the GPA requirement as specified in section 1007.271, Florida Statutes.

9. The registration policies for dual enrollment courses as determined by the postsecondary institution.

Step 1: Students meet with the high school guidance counselor to assist with choosing appropriate courses. NFC advising is available for students.

Step 2: Students must complete the Registration Request Form using the NFC Dual Enrollment Portal with their high school counselor's approval. The form must be completed with all the required information and course reference numbers (CRNs). The high school counselor, or designee, will approve all Registration Request Forms using the NFC Dual Enrollment Portal.

Step 3: The Dual Enrollment Coordinator will register the students during the advertised term registration dates for the courses that are available, per College policy. Individual student GPA's must be verified each term by the high school.

Step 4: The student should confirm registration by logging into their MyNFC account and checking their current registration in Banner.

Course registrations are not guaranteed. Students are encouraged to submit registration requests as early as possible each term. Registration dates for each term are available on the College website.

Career and Workforce Education programs may have separate registration deadlines.

Students with incomplete applications for admissions, which includes all required signatures and placement scores, will not be allowed to register. It is the responsibility of the high school to ensure that all student registration requests and qualifying placement scores are received by the Office of Dual Enrollment prior to the published registration period each term. Registration, drop/add, and withdrawal dates for each term are available on the College website. Students will register for courses through their high school counselor; they may not register online or directly through NFC staff.

A student may not be registered for one course and attend another course. Assuming valid reasons for a change from the course for which the student registered, the Drop/Add Form must be processed to reflect the actual situation; such paperwork must be processed immediately, not at the end of the term.

10. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution.

The College does not make any exceptions to rules, guidelines, or expectations for faculty members.

Criteria for Accreditation:

The selection, development, and retention of competent faculty at all academic levels are of major importance to the educational quality of dual enrollment programs. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) criteria require that NFC provide evidence that it has employed faculty members qualified to accomplish the purposes of the program and the institution as well as fulfill the intent of SACSCOC accreditation guidelines. Faculty must meet the requirements of SACSCOC criteria for academic and professional preparation. The

credentials for all full-time and adjunct instructors in all programs will be maintained in the office of the Executive Director of Employee Services.

High School Faculty Personnel Assignments:

- The Associate Dean of Academic Affairs will be responsible for approving faculty to teach dual enrollment courses. The high school is responsible for providing the Associate Dean of Academic Affairs with the graduate transcripts of the faculty member that desires to teach an NFC course.
- The faculty assigned to teach dual enrollment courses will meet SACSCOC criteria.
- School District faculty approved to teach dual enrollment courses on the high school campus during regular high school hours are paid for by the school district.
- There will be an onboarding process for faculty assigned to teach dual enrollment courses. Faculty are required to meet with the designated NFC Department Chair before their course start date.

11. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members.

The College student handbook does not state any exception to rules, guidelines, or expectations for faculty members, Section 1007.271(5)(a), Florida Statutes and 6A-14.064, F.A.C.

12. The responsibilities of the school district regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program.

Each district high school will designate an individual responsible for serving as the contact person for dual enrollment. The School District will provide the College with an updated contact list each year. The College will provide the School District with an updated College contact list each year. See Appendix C. The high school will be responsible for the following administrative tasks:

- Identifying students who may be eligible for dual enrollment.
- Verifying that the student is eligible to register for dual enrollment courses based on qualifying scores on a common placement test, high school GPA, and readiness for college.
- Ensuring that the student course registration requests are received by the Office of Dual Enrollment in accordance with the published registration period each term.
- Assuring reasonable access to schools and students by College personnel for purposes of program information and dissemination.
- Providing students access to College adopted textbooks and instructional materials.
- Adhering to the College calendar.
- Ensuring students meet high school graduation requirements and advising students about Bright Futures eligibility.

- The superintendent of schools, or designee, must notify the chief of police or the public safety director of the College if a dual enrolled student of any age is taken into custody by a law enforcement officer for an offense that would have been a felony if committed by an adult or a crime of violence. Section 985.04(4)(a), Florida Statutes.
- Notifying the College if a student withdraws from the high school before completing the College term.

The evaluation of students and the assigning of grades are the prerogatives and responsibilities of the faculty member assigned to teach the course in which the students are enrolled. The method for determining the final course grade, including activities to be graded and their respective weighting shall be specified in the course syllabus and distributed to the student. The instructor of record must assign all grades in a given course.

If an emergency prevents the instructor from assigning final grades, the College department chair using original student records, course syllabus, and other appropriate information, will assign final grades.

Academic dishonesty and plagiarism policies are outlined in each instructor’s syllabus and the College Catalog.

Early Alerts

All faculty at the College send “early alerts” to academic advisors during a term when students are underperforming in a course. The Dual Enrollment Coordinator will send the student and the high school guidance office a copy of the unsatisfactory performance notice. A record of each early alert is available in the Dual Enrollment Portal. If more information is needed, the Dual Enrollment Coordinator will contact the instructor.

The Office of Dual Enrollment will work closely with students, schools, and the high school guidance professionals, along with College advisors, to develop student academic and education plans. To improve articulation and reduce excess credit hours, each student who is seeking an associate in arts degree must indicate a baccalaureate degree program offered by an institution of interest by the time the student earns 30 semester hours, per section 1007.23(4), Florida Statutes.

13. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses to the school district.

The College will maintain official student records in the Office of the Registrar. The Office of Dual Enrollment will send student letter grades to the high school guidance office within ten (10) days of the last course day of the College term. This letter grade shall be posted to the high school transcript, section 1007.271(20), Florida Statutes.

The College and School Board shall jointly assume responsibility for the implementation and enforcement of any rights and responsibilities that arise by the creation, maintenance, and use of any “records” and “reports” regarding any high school students enrolled in accordance with all applicable laws, including but not limited to section 1002.22, Florida Statutes. Each shall be responsible for “records” and “reports” maintained, housed, or stored by the respective institutions.

14. A funding provision that delineates costs incurred by each entity.

Tuition & Fees

- The College application fee will not be assessed while students participate in the Dual Enrollment Program. However, the application fee will be assessed when students enter a degree program at North Florida College following graduation from high school.
- Section 1007.271(21)(n), Florida Statutes, Dual Enrollment Programs, requires school districts to pay the standard tuition rate per credit hour (currently \$71.98) to the College for dual enrollment instruction when the course is taken during the fall and spring term and the course is taught by an NFC instructor on an NFC campus, online, or on a School Board campus. The school district does not pay for dual enrollment courses taught on the high school campus by the school district faculty during regular high school hours. ~~The methodology for determining student costs is outlined in Appendix D.~~ Clock hour dual enrollment is calculated by dividing clock hours by 30. (Ex: 150 clock hours/30 = 5 vocational hours = 1 high school credit.)
- An invoice for fall and spring terms will be sent to the school districts at the conclusion of the College term's verification of course attendance for each enrollment period. The invoice will reflect the total number of hours enrolled times the established tuition rate per credit hour. Payment is due ~~upon receipt of~~ as indicated on the invoice.
- School districts will not be invoiced for students who drop courses during the drop/add period as outlined in the academic calendar.
- School districts will be invoiced for students who withdraw ("W" grade) from courses during the withdrawal period as outlined in the academic calendar.
- The School Board will not be responsible for the payment of tuition or instructional material for courses taken during the summer term. The College will seek reimbursement for summer term dual enrollment through the Dual Enrollment Scholarship Program, section 1009.30, Florida Statutes. In order to submit a request for reimbursement through the Dual Enrollment Scholarship Program a postsecondary institution will be required to have an approved Dual Enrollment Articulation Agreement with each School District for which they intend to seek reimbursement on file with the Office of Articulation.
- Costs associated with tuition and fees, including registration, and laboratory fees, will not be passed along to the student. All students are exempt from the payment of tuition and all fees, section 1007.271(2), Florida Statutes.

Textbooks

- The choice of textbooks and instructional materials shall be a college responsibility with the actual selection being a function of the faculty teaching a specific course.
- The School Board will provide the student with the required textbook(s) and other instructional materials for the fall and spring terms. The School Board will take ownership of the textbooks and other instructional materials at the time of purchase and will reuse the materials whenever possible in future dual enrollment courses, as long as they are required for such courses. The School Board is responsible for developing its own procedures for distributing textbooks in a timely manner for student use and for collecting textbooks upon the conclusion of the term.

- The College will provide a list of required textbooks for each course on the College website at least 45 days prior to the start of the term.
- The College, through the Office of Dual Enrollment, will provide the School Board students with the required instructional material on a loan basis during the summer term. Students must return the loaned instructional material by the required due date each term. Items not returned by the student may result in cancellation or prevention of registration, per College procedure. Instructional material shall include, but not be limited to, textbooks, consumables, and online codes, section 1006.29(2), Florida Statutes. The School Board will collaborate with the Office of Dual Enrollment and assist with the distribution and collection of instructional material for the summer term. The College will not reimburse the School Board, student, or parent for instructional material purchased outside of the College loan process. The College is not required to purchase optional course material. Students will receive communication from the Office of Dual Enrollment, through their NFC email account, with information about receiving the required instructional material during the summer term.
- Specialized programs and courses may have other costs in addition to the required instructional material that will be the responsibility of the School Board in the fall and spring terms.
- Consumable materials assigned for use with dual enrollment courses will be issued to students. The cost of these consumables will be included on the invoice sent to the school districts at the conclusion of the college term's verification of course attendance for each enrollment period in the fall and spring terms. Costs for consumable materials are annually reviewed each spring by the NFC College Board of Trustees. Consumable costs for NFC dual enrollment courses will be available to the School Board when approved by the NFC College Board of Trustees each year.
- For fall and spring terms, an invoice for Follett Access textbooks will be sent to the school districts at the conclusion of the College term's verification of course attendance for each enrollment period. The invoice will reflect the total cost of Follett Access textbooks for each student and each course. Payment is due ~~upon receipt of~~ as indicated on the invoice.

15. Any institutional responsibilities for student transportation, if provided.

The student, the parents of said student, or the School Board shall provide transportation.

16. Section 1007.271(25), Florida Statutes, requires that the dual enrollment articulation agreement include services and resources that are available to students with disabilities who register for dual enrollment.

- The school guidance counselor or designee will ensure that qualified students with disabilities (including those who have Individual Education Plans or 504 Plans) are provided information about the dual enrollment program. The School District understands that the accommodations and modifications provided to the student under the IEP are not automatically provided in the postsecondary setting. The College has a separate procedure

for approving accommodations for students with disabilities. The high school will refer the student and his/her parents to the Disability Resource Center on the College's main campus and will provide copies of relevant documentation to the College. This contract serves as a release of information. Accommodations from the College will proceed upon completion of the intake with the parent and student and NFC Faculty's receipt of appropriate records.

- Accommodation provisions will be individually determined by the College according to Florida Statute and Florida Administrative Codes. The College agrees to arrange and provide accommodations for dual enrolled students receiving instruction at the College campus or one of its locations. The School District agrees to arrange and provide accommodations for dual enrolled students receiving instruction on the high school campus. The high school guidance counselor will ensure that the College determinations are followed at the high school campus. The School District is responsible for ensuring that the student receives all accommodations determined by the College. If a high school student has a dedicated, paid staff member as an aid/assistant, the School District agrees to send that staff member with the student to the College courses. The College does not provide personal care attendants for students. Situations not covered by the above agreement will be discussed and decided on a case-by-case basis between the parties.

17. Program Review and Reporting. The College will analyze student performance in the Dual Enrollment Program to ensure that the level of preparation and student success is comparable to non-dual enrollment course sections. This analysis will be shared with the principal and local school district. Rule 6A-14.064(5).

Appendix A

Dual Enrollment Eligible Degrees and Certificates

3.0 High School Unweighted GPA Required and Qualifying Test Scores on a Common Placement Test

Associate in Arts Degree – A.A. 60 credit hours

Associate in Science Degree – A.S.

Accounting Technology 60 credit hours

Business Administration 60 credit hours

Criminal Justice Technology 60 credit hours

Emergency Medical Services 73 credit hours

College Credit Certificates

Accounting Technology Management 27 credit hours

Accounting Technology Operations 18 credit hours

Accounting Technology Specialist 12 credit hours

Human Resources Administrator 21 credit hours

Business Operations 18 credit hours

Business Management 24 credit hours

Child Care Center Management Specialization 12 credit hours

Criminal Justice Technology Specialist 24 credit hours

Emergency Medical Technician (EMT-Basic) 12 credit hours

Human Services Generalist 18 credit hours

Preschool Specialization 12 credit hours

2.0 High School Unweighted GPA Required

Career and Workforce Certificates

Program	Clock Hours	Industry Certification
Early Childhood Professional Certificate (ECPC)	600	Child Development Associate (CDA)
Florida CMS Correctional Basic Recruit Academy	420	Correctional Officer
Heating, Ventilation, Air-Conditioning/Refrigeration (HVAC/R)	1350	Air to Air Heat Pump Service Technician
Industrial Machinery Maintenance 1	750	MSSC Certified Production Technician (CPT)
Industrial Machinery Maintenance 2	600	MSSC Certified Production Technician (CPT)
Emergency Medical Responder	190	Emergency Medical Responder (EMR)

Prior to enrolling in a certification program, it is the student’s responsibility to meet with a College Academic Advisor to ensure the student meets all eligibility requirements of the program. See the NFC College Catalog for current information.

*Subject to change without prior notice.

Appendix B

Dual Enrollment Initial Eligibility and Placement

TEST	PERT	SAT	Digital SAT	ACT or ACT with Writing	Next-Generation ACCUPLACER	Classic Learning Test
			Since June 2023			
READING	106	24	490*	19	256	38**
WRITING/ ENGLISH/ LANGUAGE	103	25		17	253	
MATH						
MAT 1033 MGF 1130 MGF 1131 STA 2023	114-122	24-26	480	19-20	261 (QAS)	16
MAC 1105	123-150	26.5-40	530	21-36	263 (AAF)	19
MAC 1114 MAC 2140 MAC 2233	150	28.5-40	<i>PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement</i>	25-36	273 (AAF)	<i>PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement</i>
MAC 2311	150	31-40	<i>PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement</i>	30-36	276 (AAF)	<i>PERT, ACT, SAT, or ACCUPLACER Next Gen AAF scores required for placement</i>

*Score is Evidence-Based Reading and Writing section.

**Score is the sum of the Verbal Reasoning and Grammar/Writing sections.

A combination of scores is accepted. Scores that are more than two years old may not be used for initial placement, 1008.30, Florida Statute. Rule 6A-10.0315 Demonstration of Readiness for College-Level Communication and Computation.

ACCUPLACER Next Generation and Mathematics:

- The **QAS sub-test** cut score for “college ready” per FLDOE is 261.
 - This qualifies students to take “gateway” courses MAT 1033, MGF 1130, MGF 1131, or STA 2023 at NFC.
- Students planning to take the algebra sequence of courses at NFC must take the **AAF sub-test** and score a minimum of 263 to be eligible for MAC 1105. Otherwise, students can use MAT 1033 as a prerequisite for MAC 1105 eligibility without a score from the AAF sub-test.

August 2024

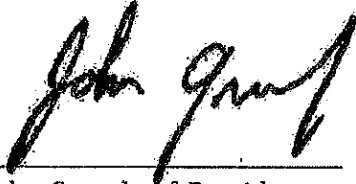
Appendix C

NFC Contact List

Department	Email	Location	Phone
Academic Affairs	Academicaffairs@nfc.edu	Building 3	850-973-9402
Academic Success Center	ASC@nfc.edu	Building 4	850-973-1719
Admissions	admissions@nfc.edu	Building 3	850-973-1622
Advising	advising@nfc.edu	Building 2	850-973-1737
Disability Resource Center	disabilityresourcecenter@nfc.edu	Building 7	850-973-9403
Library	library@nfc.edu	Building 4	850-973-1624
Live Oak Location	tuckert@nfc.edu	210 Ohio Ave North Live Oak, FL	386-364-5093
Foundation (Scholarships)	foundation@nfc.edu	Building 36	850-973-9414
Office of Dual Enrollment	dualenrollment@nfc.edu	Building 6	850-973-1628
Perry Location		319 Byron Butler Parkway Perry, FL	850-973-9499
Testing Center	testing@nfc.edu	Building 6	850-973-9451
Textbooks	summersk@nfc.edu	Building 2	850-973-1630

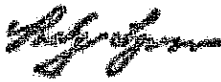
Name	Title	Email	Phone
Dr. John Grosskopf	NFC President	grosskopfj@nfc.edu	850-973-1601
Jennifer Page	Vice President of Academic and Student Affairs/CAO	pagej@nfc.edu	850-973-1603
Kristin Summers	Associate Dean of Academic Affairs	summersk@nfc.edu	850-973-1630
Windy Gamble	Director of Dual Enrollment	gamblew@nfc.edu	850-973-9490
Mary Frances Mauldin	Coordinator of Dual Enrollment	mauldinm@nfc.edu	850-973-1628

We, the undersigned representatives of North Florida College and the District School Board of Hamilton County, agree to the terms of the program-specific component of this Dual Enrollment Articulation Agreement.



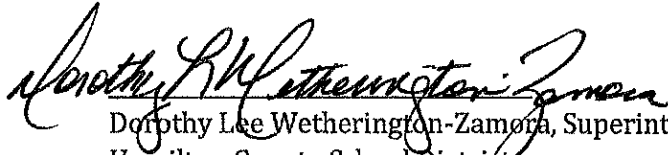
John Grosskopf, President
North Florida College

05/20/25
Date



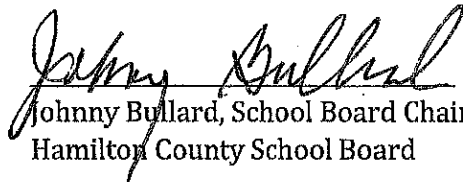
Ricky Lyons, Chair
District Board of Trustees
North Florida College

05/20/25
Date



Dorothy Lee Wetherington-Zamora, Superintendent
Hamilton County School District

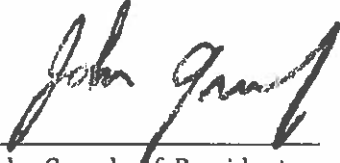
06-10-25
Date



Johnny Bullard, School Board Chair
Hamilton County School Board

06-10-25
Date

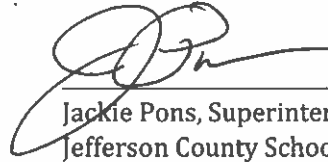
We, the undersigned representatives of North Florida College and the District School Board of Jefferson County, agree to the terms of the program-specific component of this Dual Enrollment Articulation Agreement.



John Grosskopf, President
North Florida College

05/20/25

Date



Jackie Pons, Superintendent
Jefferson County School District

6.26.25

Date



Ricky Lyons, Chair
District Board of Trustees
North Florida College

05/20/25

Date

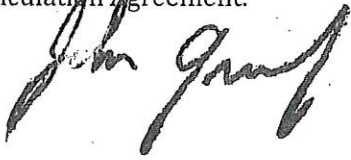


Brenda Wirick, School Board Chair
Jefferson County School Board

6/23/25


Date

We, the undersigned representatives of North Florida College and the District School Board of Lafayette County, agree to the terms of the program-specific component of this Dual Enrollment Articulation Agreement.



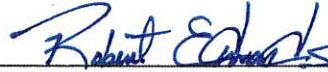
John Grosskopf, President
North Florida College

05/20/25
Date



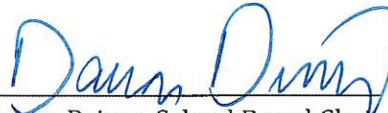
Ricky Lyons, Chair
District Board of Trustees
North Florida College

05/20/25
Date



Robert Edwards, Superintendent
Lafayette County School District

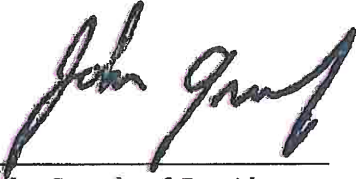
7 July 2025
Date



Darren Driver, School Board Chair
Lafayette County School Board

7/7/25
Date

We, the undersigned representatives of North Florida College and the District School Board of Madison County, agree to the terms of the program-specific component of this Dual Enrollment Articulation Agreement.



John Grosskopf, President
North Florida College

05/20/25

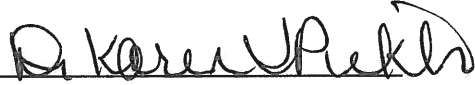
Date



Ricky Lyons, Chair
District Board of Trustees
North Florida College

05/20/25

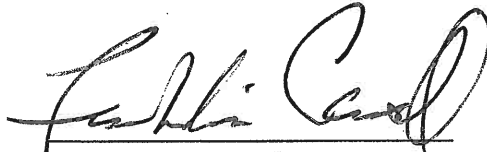
Date



Dr. Karen Pickles, Superintendent
Madison County School District

6/17/2025

Date

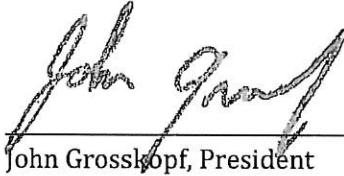


Franklin Carroll, School Board Chair
Madison County School Board

6/17/2025

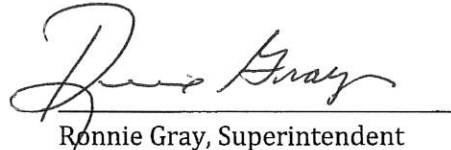
Date

We, the undersigned representatives of North Florida College and the District School Board of Suwannee County, agree to the terms of the program-specific component of this Dual Enrollment Articulation Agreement.



John Grosskopf, President
North Florida College

05/20/25
Date



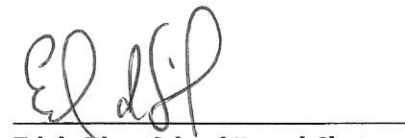
Ronnie Gray, Superintendent
Suwannee County School District

JUN 24 2025
Date




Ricky Lyons, Chair
District Board of Trustees
North Florida College

05/20/25
Date

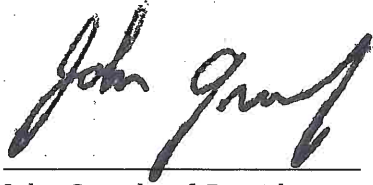


Ed daSilva, School Board Chair
Suwannee County School Board

JUN 24 2025
Date

"Approved as to Form and Sufficiency
BY 
Leonard J. Dietzen, III
Rumberger, Kirk & Caldwell, P.A.
Suwannee School Board Attorney"

We, the undersigned representatives of North Florida College and the District School Board of Taylor County, agree to the terms of the program-specific component of this Dual Enrollment Articulation Agreement.



John Grosskopf, President
North Florida College

05/20/25
Date

Reggie Wentworth, Superintendent
Taylor County School District

Date



Ricky Lyons, Chair
District Board of Trustees
North Florida College

05/20/25
Date

Danny Lundy, Board Chair
Taylor County School District

Date

PENDING



**NORTH FLORIDA
COLLEGE**

OFFICE OF DUAL ENROLLMENT

MEMORANDUM

TO: District Principals and Guidance Counselors

FROM: North Florida College, Office of Dual Enrollment

DATE: May 1st, 2025

SUBJECT: Student Eligibility/Additional Requirements

Upon receiving guidance from the Florida Department of Education's Office of Articulation regarding language in our Articulation Agreements of "Additional Criteria by County". Pursuant to Florida Statute 1007.271 (3):

(3) Student eligibility requirements for initial enrollment in college credit dual enrollment courses must include a 3.0 unweighted high school grade point average and a demonstrated level of achievement of college-level communication and computation skills as provided under s. 1008.30(1) or (2). Student eligibility requirements for continued enrollment in college credit dual enrollment courses must include the maintenance of a 3.0 unweighted high school grade point average and the minimum postsecondary grade point average established by the postsecondary institution. Regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in a dual enrollment course if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered. Student eligibility requirements for initial and continued enrollment in career certificate dual enrollment courses must include a 2.0 unweighted high school grade point average. Exceptions to the required grade point averages may be granted on an individual student basis if the educational entities agree and the terms of the agreement are contained within the dual enrollment articulation agreement established under subsection (21). Florida College System institution boards of trustees may establish additional initial student eligibility requirements, which shall be included in the dual enrollment articulation agreement, to ensure student readiness for postsecondary instruction. Additional requirements included in the agreement may not arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in dual enrollment courses or limit the number of dual enrollment courses in which a student may enroll based solely upon enrollment by the student at an independent postsecondary institution.

Here is the link to the full statute:

http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1007/Sections/1007.271.htm

NORTH FLORIDA COLLEGE

325 NW Turner Davis Dr | Madison, FL 32340 | DualEnrollment@nfc.edu | 850.973.9455 | **NFC.EDU**



**NORTH FLORIDA
COLLEGE**

OFFICE OF DUAL ENROLLMENT

In consultation with Articulation Officials, we were advised to request that school principals submit written justification explaining that any additional eligibility criteria imposed by the school for dual enrollment are not arbitrary and do not prevent eligible students from participating.

Justifications should be submitted on the official school letterhead with the principal's signature.

Please review the amended articulation agreement for approval by your governing board.

If you have any questions, contact Philip Wilkerson, NFC Director of Advising and Early College Programs, at wilkersonp@nfc.edu.

Attachments:

Amended 2025 – 2026 Articulation Agreements

cc: Jennifer Page, NFC Vice President of Academic and Student Affairs / CAO

NORTH FLORIDA COLLEGE

325 NW Turner Davis Dr | Madison, FL 32340 | DualEnrollment@nfc.edu | 850.973.9455 | NFC.EDU

Hamilton County High School

5683 US Highway 129 South, Jasper, FL 32052
Phone: 386-792-8100 ~ Fax: 386-792-6594

Ryan Mitchell, M.Ed., Principal
Scott Connelly, M.Ed., Assistant Principal
Stephanie Pierce, M.Ed., Assistant Principal



MEMORANDUM

TO: North Florida College

FROM: Hamilton County High School

DATE: June 11, 2025

Re: Dual Enrollment qualifications at Hamilton County High School

At Hamilton County High School, for a student to be eligible for participation in Dual Enrollment the student must have earned a minimum of 4 high school credits, two of those four credits include credit in Algebra 1 and English 1, or approval given by the guidance counselor.

It is the position of Hamilton County High School students who have successfully completed English 1 and Algebra 1 demonstrate mastery and understanding of benchmarks at a basic secondary level. By completing these courses, as well as two more, these students also demonstrate a commitment to the time and energy required to be successful in these more rigorous courses. Based on historical evidence of students who have been successful in dual enrollment courses versus those who have not, Hamilton County High School has taken this position to ensure our students are adequately prepared with the necessary skills to be successful in a post-secondary program of study.

Sincerely,

A handwritten signature in black ink that reads 'Ryan Mitchell'.

Ryan Mitchell
Principal



Lafayette High School

ROBERT EDWARDS
SUPERINTENDENT

RAY STEWART HANCOCK
PRINCIPAL

MELISSA HEWETT
GUIDANCE COUNSELOR

PAULA GINN
ASSISTANT PRINCIPAL

REBECCA SHARPE
GUIDANCE / ASSESSMENT

TIM HANSON
DEAN

MEMO

May 5, 2025

RE: Dual Enrollment qualifications at Lafayette High School

The current articulation agreement with NFC states that students must meet the GPA requirements and have successfully completed 4 high school credits to be eligible for dual enrollment. The potential determination for student success is difficult to determine when a student has not been challenged at the rigor of high school curriculum.

Lafayette High School stands behind the idea that a student needs to prove themselves academically by being successful in high school rigor prior to engaging in college level course work. There is a huge gap in not only rigor but also academic maturity and self-discipline as well as real world exposure from middle school to college level curriculum. The social and emotional levels of a 13 year old is vastly different from that of a college level student. Without a scaffold to bridge the gap we are setting students up for a possible failure at college success. By putting safeguards in place early on, we can help assure success and not limit post-secondary opportunities.



Our Mission: Building a Community of Learners

Our Vision: To provide all students with educational opportunities within a safe environment conducive to learning which will enable them to become successful students and positive, productive citizens.

160 N.E. HORNET DRIVE • MAYO, FLORIDA 32066 • 386-294-1701 • FAX: 386-294-4197



Suwannee High School

Laura Williams
Principal

Mileydi Perez-Grijalva
*Assistant Principal
Curriculum*



Perry Davis
*Assistant Principal
Administration*

Adrienne Taylor
*Assistant Principal
Student Retention*

June 10, 2025

TO: North Florida College, Office of Dual Enrollment

FROM: Laura Williams, Principal

RE: Justification for Additional Eligibility Criteria for Dual Enrollment

Dear North Florida College Dual Enrollment Office:

Thank you for your memorandum dated May 1, 2025, regarding student eligibility and additional requirements for dual enrollment participation. We have reviewed the guidance provided by the Florida Department of Education's Office of Articulation, as well as the amended 2025–2026 articulation agreement.

In accordance with Florida Statute 1007.271(3), we affirm that any additional eligibility criteria implemented by Suwannee High school are not arbitrary, but rather serve to ensure student readiness and success in postsecondary coursework. Our intent is to support students who are academically and developmentally prepared to meet the demands of college-level instruction.

We appreciate the clarification and guidance from the Department of Education and North Florida College, and we agree with the expectations set forth in the statute and articulation agreement. We remain committed to upholding equitable access to dual enrollment opportunities for all eligible students.

Please consider this letter our formal agreement and justification. Should you require any further documentation or clarification, do not hesitate to contact me directly.

Sincerely,

Laura Williams

Principal

Suwannee High School

386.647.4035

<mailto:laura.williams@suwannee.k12.fl.us>



Chuck Finley
Principal

Kelli Brannen
Assistant Principal

900 N Johnson Stripling Rd. Perry, FL 32347
p: 850.838.2525 | f: 850.838.2521

July 31, 2025

To: Mr. Cooks

RE: Dual Enrollment qualifications Taylor County High School

The current articulation agreement with NFC states that students must meet the GPA requirements and have successfully completed 4 high school credits to be eligible for dual enrollment. The potential determination for student success is difficult to determine when a student has not been challenged at the rigor of high school curriculum.

Taylor County High School stands behind the idea that a student needs to prove themselves academically by being successful in high school rigor prior to engaging in college level course work. There is a huge gap in not only rigor but also academic maturity and self-discipline as well as real world exposure from middle school to college level curriculum. The social and emotional levels of a 14-year-old is vastly different from that of a college level student. Without a scaffold to bridge the gap we are setting students up for a possible failure at college success. By putting safeguards in place early on, we can help assure success and not limit post-secondary opportunities.

Please contact us at 850.838.2525 or chuck.finley@taylor.k12.fl.us with any further questions or concerns.

Thank you,

A handwritten signature in black ink, appearing to read "Chuck Finley", written over a white background.

Chuck Finley

Principal